



**Government
of South Australia**

Lantana Kindergarten



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Department for Education
and Child Development

STATEMENT OF PHILOSOPHY

We provide accessible, flexible, quality care and education for all children within an integrated play based programme, whereby promoting lifelong learning, the development of appropriate skills and the nurturing of children's dispositions.

The open ended programme is developmentally appropriate, child centred and focused on play. It acknowledges each child's prior learning and is challenging and inclusive within a warm, caring, welcoming and safe environment.

The cultural heritage of all children and their families, including Aboriginal and Torres Strait Islanders, is acknowledged and valued within the curriculum. Our programmes and services are enriched through this diversity, building wellbeing.

OUR VISION

The professional, qualified educators at Lantana Kindergarten, working closely with families, has a commitment to making a positive difference for children to support their development, education & wellbeing. We believe that quality teaching=quality learning.

WE VALUE

FAMILIES: Building partnerships that encourage open communication, consultation, collaboration and support for all children.

RESPECT: For children, families, colleagues, communities, students, the DECD and ourselves in accordance with the Code of Ethics.

SUSTAINABILITY: Learning and caring about our world and the environment.

OUR AIMS

To provide an aesthetically pleasing, stimulating learning environment that fosters respect and quality learning outcomes for all children in a safe and inclusive setting.

To build on the strengths of, and create greater opportunities, for all stakeholders.